



Baylis Court Nursery School

Resource for Complex Needs/Autism

Criteria for Admission

- All children will have a final or proposed statement of special educational needs indicating significant learning needs with autism and meeting the descriptor within Band 3 of the Funding Model. This means the children will have complex learning difficulties which could include communication, physical, sensory difficulties and associated behavioural, emotional and social difficulties, impacting on their ability to access the curriculum, requiring a significant level of additional provision to access the curriculum and make progress such as:
 - implementation of individual programmes
 - availability of small teaching groups
 - access to therapy inputs and staff to deliver programmes
 - some individual support to meet specific needs and support inclusion
 - curriculum broken down into small steps
 - support for personal care if necessary
- Some children may access an assessment place at the Resource base at the discretion of the Service for Children with Learning Difficulties & Disabilities (LDD) and Headteacher whilst undergoing a statutory assessment of their needs. Such placements will be made in accordance with the guidance contained in the SEN Code of Practice.
- The parent/carer expresses a preference for a placement within a Resource base attached to a mainstream school, which is agreed by the LDD Advisory Panel or it is the most appropriate placement for the child.
- Suitability of the placement will be considered each year at the Annual Review of the Statement of SEN or at an interim review if necessary.

Referral Process

- All applications/referrals will be through the LDD Advisory Panel.
- Priority will be given to children living in the Slough Borough Council area. Requests from outside the Borough will be considered by the LDD Advisory Panel and Headteacher according to suitability and available places.
- The school admissions panel meeting will take place during the autumn term each year and at other times as necessary.
- Staff from the Resource base will visit every child before placement commences.

- The Service for Children with LDD will propose admissions to the Resource base but the final decision as to whether or not to admit will rest with the Headteacher.

Inclusion into Mainstream

The aim of the Resource will be to facilitate inclusion into mainstream lessons, events and activities wherever possible.

Children within the Resource will therefore be expected to:

- access the majority of lessons within the mainstream with additional support;
- have individualised timetables with 1:1 or small group withdrawal sessions to be held within the Resource as appropriate and on a needs led basis.

Exit Criteria

- It is important to note that the Resource placement will not necessarily remain appropriate throughout the child's time in nursery. Children's needs can change and sometimes their progress indicates that a change of provision or placement is necessary.
- Any discussions about a change of provision will be based on evidence presented to the annual review meeting. Preliminary discussions will be held with parents/carers. The evidence should include recent professional reports about the child.
- If the annual review is likely to recommend a change of provision the SEN Case Officer from the Service for Children with LDD will be invited to attend the meeting.
- The annual review can recommend a change of provision based on evidence and can recommend changes to the statement. Ideally this would be in agreement with the parents/carers and the pupil.
- Any decision to amend the statement rests with the LA Officer who will inform parents/carers and the school of the decision once the report from the annual review has been received in the Service for Children with LDD.
- If the decision is to amend the statement and recommend a change of provision, a proposed amended statement will be sent to the parents/carers to consider. Parent/carers can then express their preference for a new placement in accordance with the SEN Code of Practice.
- If the parent/carers express a preference for a change of placement, the SEN Case Officer will communicate with the family about this and it is likely that the preferred school will be consulted about a placement for the child.
- For phase transfers, a proposed amended statement will be sent to parents/carers in the autumn term prior to transfer. A final statement naming the new school will be issued by 15 February prior to transfer in September.

- Any changes of placement will require a detailed transition programme agreed by both schools and parents/carers.