

Baylis Court Nursery School
Special Educational Needs and Disabilities
Report to Governors for September 2016 - July 2017

Autistic Spectrum Disorder Resource Base

The resource base continues to be run by Mrs. Bachu. Miss Brooklyn is now providing part time supply cover in the main nursery and two year old provision. She has been replaced by Mrs Rajni Bala who started in the base in the summer term.

The resource base was supported and visited by professionals from the complex needs, speech and language team, the educational psychologist and the outreach service for autism.

The professional's working for these organisations have worked alongside the staff in the unit to offer advice and support for the individual needs of each child.

Parents of children in the resource base were offered places on the Early Bird Programme which is run by Slough services for autism and helps parents understand how they can best support their child.

All the children in the base made expected progress or above expected progress.

Education and Health Care Plan's (EHCP)

Two children came into the nursery with EHCP's under way. EHCP's were applied for by the nursery for the remaining two children in the base and for the two children with a diagnosis of ASD in the main nursery.

SEND Register

Speech and Language Difficulties

Main stream nursery: thirteen children

Two year old provision: three children

Autistic Spectrum Disorder

Resource base: four children

Mainstream nursery: two children

Complex Needs

Mainstream nursery: two children

SEND Learning Support

SEND early years practitioner Mrs Fyles continued to work with SEND children in the mainstream nursery.

Mrs Fyles worked with children from the main nursery who had speech and language difficulties, complex needs and ASD.

Mrs Fyles also provided PPA cover for the staff in the unit. She also supported the staff in demonstrating the Picture Exchange System (PECS) to parents.

Transition

All staff involved with SEND children provided information to be shared in transition meetings. Mrs Bhachu liaised with staff from the children's new school to make sure that appropriate information was shared. As part of the transition children were able to make visits to their new settings during the summer term.

Mrs Bhachu and Mrs Bala arranged transition visits for the two new children who were due to start in the base in September 2017. The parents of these children were also invited into the nursery to meet the staff

before their child came into the resource base. Mrs Bhachu and Mrs Bala also visited the new children in their home settings.

Miss O'Brien, Mrs Warwick and Mrs Fyles liaised with teachers from the new placements for children with SEND in the mainstream nursery.

Mrs Fyles accompanied SEND children from the mainstream nursery on their transition visits to their new schools.

Speech and Language Therapy.

The nursery has engaged the services of Symbol Speech and Language Services. Julie Wagge a speech and language therapist has been visiting the nursery twice a term to help provide advice for staff and parents on how to support children in the two year old provision and main stream nursery with speech and language difficulties.