



Baylis Court Nursery School Early Years Pupil Premium 2016 - 2017

How much Early Years Pupil Premium (EYPP) does Baylis Court Nursery School receive?

Term	Number of children eligible	Percentage of cohort	Calculation	EYPP received
Autumn 2016 – Summer 2017	15	12%	570 hours x 15 children x 0.53p (per hour)	£4531.50

What needs do our group of EYPP children have?

3 term cohort autumn 2016 – summer 2017: 7 children eligible (5 boys, 2 girls)

5 term cohort spring 2016 – summer 2017: 5 children eligible (3 boys, 2 girls)

2 year olds cohort autumn term 2015 – summer 2017: 3 children eligible (2 boys, 1 girl)

When starting at Baylis Court Nursery School of this cohort were at a level of development in at least two areas within the prime areas of learning that is below their chronological age.

Each child’s developmental levels can be viewed in their individual progress trackers.

The areas of learning our children are most likely to be working at a level below that typical for their age are:

- Communication and Language – listening and attention; understanding; speaking
- Personal, Social and Emotional – managing feelings and behaviour

Overall Baseline to Final Assessment:

(EYPP 3 term cohort September 2016 – July 2017; EYPP 5 term cohort January 2016 – July 2017; EYPP Two year old cohort who transitioned to main nursery September 2015 – July 2017).

	Attainment on entry: below age related expectations	Attainment on exit: At or above age related expectations	Expected and above progress	Above expected progress
Personal, social and emotional development average	81%	76%	100%	56%
Physical development average	64%	77%	94%	46%
Communication and language development average	65%	73%	98%	38%
Literacy development average	87%	71%	95%	52%
Mathematics development average	88%	78%	100%	64%



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How does Baylis Court Nursery School use this additional funding?

- Establishment of social communication groups incorporating one to one and small group work delivered by trained learning support assistant.
- Developed use of early year's foundation stage tracking tool to monitor this cohort and ensure children are making progress.
- Deepen relationships with parents/carers of EYPP children. Key persons to meet with parents/carers for consultations. Staff cover as required if extra sessions to fulfil parent/carer consultations if needed.
- Encourage parents/carers to agree for their child to attend forest school experience. Use of EYPP to contribute to staff cover which enables substantive staff to take children to forest school. Financial contributions by nursery to use of mini-bus.
- Contribution to appointment of qualified external speech and language therapist to work with substantive staff to plan and deliver interventions as necessary.
- Purchase of resources to support Letters and Sounds phase one activities.



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