

## Baylis Court Nursery School – Early Years Pupil Premium Final Report 2019-2020

'The early years pupil premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged three and four year olds'. DfE November 2014

### **Predicted Income for EYPP (September 2019 – August 2020) 0.53p per hour, 570 hours per year equals £302.10 per child**

Autumn Term 2019 - 16 children x 0.53p x 210 hours = £1,780.80

Spring Term 2020 – 16 children x 0.53p x 165 hours = £1,399.20

Summer Term 2020 – 25 children x 0.53p x 195 hours = £2,583.75

**Predicted total for 3 terms = £5,763.75**

**Actual Income after in-year adjustments = £4,715.80**

### **What needs do our group of EYPP children have?**

For the children who have been eligible for EYPP at some point during the academic year (2019 - 2020) nine were boys and seven were girls.

When starting at Baylis Court Nursery School children of this cohort were at a level of development in at least two areas within the prime areas of learning that is below their chronological age.

Each child's developmental levels can be viewed in their individual progress trackers.

The areas of learning our children are most likely to be working at a level below that typical for their age are:

- Communication and Language Development– listening and attention; understanding; speaking
- Personal, Social and Emotional Development– managing feelings and behaviour
- Physical Development – Health and Self Care

### **Strategy**

An essential aim has been to improve identification of children eligible for EYPP. We are reliant on information forthcoming from parents and carers in the first instance (namely provision of national insurance numbers) and then verification of these via submission of details to the Slough Borough Council Early Years Portal. Only then are we notified of which children are eligible for EYPP. Numbers have varied over recent years but have now shown a gradual increase year on year from ten being identified in the first years (2014 onwards). Actual income following in year adjustments can go up as well as down. Hours of attendance and whether child starts late on roll or leaves mid year can have an influence on the income figure.

Governors supported the purchase of a speech and language therapist three years ago to aid with the initial assessment and provision of guidance for appropriate interventions for speech and language development. It has also enabled us to provide evidence and encourage parents/carers to take their children to the local NHS SALT drop ins so they can access relevant support as they progress through the school system as necessary.

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As part of our strategy we also ensure that every child in the nursery school community receives help and support to ensure they make rapid progress from their starting points. We have ensured that any child identified as needing speech and language support can access the bought in speech and language therapist regardless of EYPP eligibility.	
How does Baylis Court Nursery School use this additional funding?	Cost
1. Establishment of social communication groups incorporating one to one and small group work delivered by learning support assistant.	<b>£750</b> (Contributory amount to funding of these elements)
2. Developed use of early year's foundation stage tracking tool to monitor this cohort and ensure children are making progress. Early Years Foundation Stage Tracker and Tapestry.	
3. Deepen relationships with parents/carers of EYPP children. Key person to meet with parents and carers for consultations. Staff cover as required if extra sessions to fulfil parent/carer consultations are needed.	
<b>Impact on Children and Families</b> One member of support staff was trained alongside Teacher for the Hearing Impaired SALT specialist when she came to nursery. The child with hearing impairment made very good progress as noted by the staff from the Sensory Consortium. Parent/carer consultations undertaken in Autumn Term. Parents have reported that by using the SALT ideas and strategies they had seen progress in their child's speech and language development in a short time. One parent feedback that "no one had ever told her that she should talk to her child". Tracker used initially to base line children in the autumn term to identify children to support. We were unable to continue to use this as a tracking tool for the remainder of the year due to the impact Covid-19 arrangements in the operation of the nursery.	
4. Appointment of qualified external speech and language therapist to work with substantive staff to plan and deliver interventions as necessary. (Assessments, report write ups, IEP's, reviews). Two days per year (autumn and start of summer term).	<b>£1785</b>
<b>Impact on Children and Families</b> Due to Covid-19 operating restrictions, consultant made one assessment day visit in November 2019. Children were seen and individual IEP's provided. In the spring and summer term additional resources were sent by the therapist to further support the Member of staff also worked alongside the SALT therapist and undertook small group language development work with targeted children. Children within this group made expected progress and were starting to make above expected progress prior to lock down in March 2020.	
5. Web site update on monthly basis during Spring/Summer term 2020 undertaken by our website host to establish new parent portal on website to support home learning.	<b>£650</b>

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<p><b>Impact on Children and Families</b>                  New parent portal was established in the spring term 2020. This provides clear photos and comprehensive links with accompanying videos to help parent's further children's learning appropriately at home. This continues to be updated regularly with emphasis on physical development and language and communication development.                  Staff made telephone contact with parents, as part of our regular communication during the Covid-19 operating restrictions, to refer them to the portal.</p>	
<p>6. Whole school training for staff to reflect on and create enabling environments learning environments for children particularly in the areas of personal, social and emotional development and in developing children's language, communication and literacy skills.</p>	<b>£825</b>
<p><b>Impact on Children and Families</b>                  Staff attended training which focussed on creating enabling environments in November 2020. As a result of the training, staff reflected on how to apply this to the nursery environment. Staff made changes which included re-arrangement of furniture and learning areas. They also replaced resources to enable an open ended approach to children's learning e.g. loose parts such as natural materials provided which helped develop children's imagination, thought processes and opportunities for conversation. This built on our planning in the moment training and practice from the previous year. Learning walks and conversations with staff indicated that children were calmer and more engaged in the learning environment provided.</p>	
<p>7. Provision of lunch club place and extended session for one child on Child in Need plan (second half of summer term wider opening of schools guidance 15 hours per week x 5 weeks @ £5.49 per hour).</p>	<b>£410</b>
<p><b>Impact on Children and Families</b>                  This supported a family and child in a period of crisis. Calm and nurturing environment for child to attend whole day as well as providing well-being support for parent at that time.</p>	
<p>8. Employment of a football coach to support physical activity in the recognition that attention to physical activity is the bedrock of developing early reading and writing skills.</p>	<b>£1,250</b> (Part contribution from EYPP to this budget)
<p><b>Impact on Children and Families</b>                  Football coach employed every other week for autumn term 2019. Entailed focus activities to develop gross motor skills and visual tracking skills as well as develop attention and listening skills. Also provided learning opportunities for children to follow two and three key word instructions. No further employment of football coach due to impact of Covid-19 restrictions.</p>	
<b>TOTAL</b>	<b>£5,670</b> (Surplus to come from school budget)