



BAYLIS COURT NURSERY SCHOOL BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

Behaviour Principles Written Statement

This statement was written and approved by the Governing Body. It will be reviewed every 3 years in line with the school's Positive Behaviour Policy.

Rationale and purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, January 2016).
2. The purpose of the statement is to provide guidance for the head teacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the head teacher to draw up the school's behaviour policy, though these principles must be taken into account when formulating this. The head teacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for head teachers and school staff (January 2016).
4. The Behaviour Policy is publicised to staff and families on the school website.

Principles

1. The governors of Baylis Court Nursery School strongly believe that high standards of behaviour lie at the heart of a successful school that enables:
 - (a) all the children to make the best possible progress in all aspects of their nursery school life and work;
 - (b) all staff to be able to teach and promote good learning without undue interruption or harassment.
2. All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between children. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. Baylis Court Nursery School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation, religious belief (or lack of belief) or background are clearly set out and regularly monitored.
4. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, children with Special Educational Needs and/or Disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.



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5. Parents/carers should be encouraged and helped to support their children's education, just as the children are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after nursery school. The responsibilities of children, parents/carers and

school staff with respect to childrens' behaviour are outlined in the 'Home School Agreement' which parents/carers are asked to sign when a child joins the school.

6. The school's expectations are clearly stated in the Behaviour Policy. This should set out expected standards of behaviour, should be displayed in all classrooms and other, relevant parts of the school and shared with and explained to all children. The governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

7. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff and parents can understand how and when these are applied.

8. The Behaviour Policy sets out the disciplinary action that will be taken against children who are found to have made malicious accusations against school staff. Governors expect the head teacher to draw on the advice in Dealing with Allegations of Abuse against Teachers and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.

9. At Baylis Court Nursery School we believe that children need to be safe, know how to behave, and know that the adults around them are able to manage them safely and confidently. For a very small minority of children only will the use of physical intervention be needed, and, on occasions, acceptable forms of intervention are used.

The majority of children behave well and conform to the expectations of our setting. We have responsibility to operate an effective behaviour policy that encompasses preventative strategies for tackling inappropriate behaviour in relation to the whole group of children, and to individuals.

All the staff need to feel able to manage appropriate behaviour, and to have an understanding of what challenging behaviours might be communicating. They need to know what the options open to them are, and they need to be free of undue worries about the risks of legal action against them if they use appropriate physical intervention. Parents need to know that their children are safe with us, and they need to be properly informed if their child is the subject of a Restrictive Physical Intervention, including the nature of the intervention, and the rationale for its use.

Agreed by Governing Body: 5th July 2019

Review Date: June 2022